



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
University of Ain Temouchent Belhadj Bouchaib
Faculty of Letters, Languages & Social Sciences



The Department of Letters and English Language

In collaboration with

The Algerian Laboratory of Accomplishments in Literature, Languages,
and Humanities

organise

A National Online Conference on:

TEACHING AND LEARNING FOREIGN LANGUAGES IN THE AGE OF DIGITAL INTELLIGENCE IN THE CONTEXT OF ALGERIAN HIGHER EDUCATION: INNOVATIONS, CHALLENGES, AND FUTURE IMPLICATIONS



13th April 2026

Honorary Chairs



Prof. Abdelkader ZIADI, Rector of the University of Ain
Temouchent Belhadj Bouchaib

Prof. Mouffok KARROUM, Dean of the Faculty of Letters,
Languages, and Social Sciences

Prof. Soumia HATRI, Director of the RALLSH Laboratory

Conference Chair

Dr. Amel MEBARKI

For any queries, contact us:

ang.conference.unl.temouchent@gmail.com

Rationale

The rapid evolution of digital technologies and artificial intelligence (AI) has significantly transformed the landscape of foreign language teaching and learning. This conference aims to explore the intersection of language education and digital intelligence, examining how innovations such as AI, machine learning, virtual classrooms, and adaptive learning technologies are reshaping pedagogical strategies, learner engagement, assessment methods, and professional development. In the Algerian context, these developments raise important questions regarding pedagogical effectiveness, teacher preparedness, infrastructural readiness, and equitable access to digital resources. Despite growing interest in digital transformation, there remains a need for systematic research and contextualized discussions that address the specific realities of foreign language education in Algeria.

The event will address cutting-edge innovations, pedagogical transformations, and the evolving roles of teachers and learners in digitally enhanced environments. We invite scholars, educators, researchers, and practitioners to contribute their insights, experiences, and research findings related to this dynamic field. Key themes include the integration of AI tools in language instruction, virtual and immersive learning environments, digital assessment practices, ethical considerations, and strategies for teacher training in the age of digital transformation. The conference aims to foster interdisciplinary dialogue, share best practices, and anticipate the future of language education in a rapidly evolving digital world.

Conference Objectives

- Examine the impact of digital intelligence and emerging technologies on foreign language teaching and learning in the Algerian context.
- Highlight innovative pedagogical practices and digital tools that enhance language acquisition and learner engagement.
- Identify the challenges and constraints faced by educators, learners, and institutions in integrating digital intelligence into language education.
- Promote the exchange of research findings, best practices, and practical experiences among academics and practitioners.
- Discuss the implications of digital intelligence for curriculum design, assessment, and teacher professional development.
- Explore future trends and directions in foreign language education in light of technological advancements.
- Encourage collaboration between researchers, educators, and policymakers to support effective and sustainable digital integration in language education.

Conference Tracks

The participants' works will focus but are not limited to:

- AI tools in language teaching.
- Virtual and augmented reality for immersive language learning.
- Online and hybrid teaching methodologies.
- Gamification and interactive platforms.
- Ethical and cultural implications of AI in language education.
- Assessment and feedback through digital tools.
- Teacher training for the digital age.
- Learner autonomy and motivation in tech-based environments.

- Language policy and digital transformation.
- Utilizing ICT in Language Education.
- Mobile-Assisted Language Learning.
- Corpus linguistics and data-driven learning.

Bibliography

- Bacha, N. (2013). *Arabic as a second language in the era of globalization: Politics, language planning, and identity*. Palgrave Macmillan.
- Bates, A. W., & Poole, G. (2003). *Effective teaching with technology in higher education*. Jossey-Bass.
- Kern, R., & Warschauer, M. (2000). *Theory and practice of network-based language teaching*. Cambridge University Press.
- Levy, M., & Stockwell, G. (2013). *CALL dimensions: Options and issues in computer-assisted language learning*. Routledge.
- Luckin, R., Holmes, W., Griffiths, M., & Forcier, L. B. (2016). *Intelligence unleashed: An argument for AI in education*. Pearson.
- Selwyn, N. (2019). *Should robots replace teachers? Artificial intelligence and the future of education*. Polity Press.
- Stockwell, G. (2010). Using mobile phones for vocabulary activities: Examining the role of the platform. *Language Learning & Technology*, 14(2), 95–110.
- Tomasello, M. (2020). *The challenge of digital learning: Pedagogy, policy, and practice*. Routledge.
- Tseng, S.-F., & Yeh, H.-T. (2019). Applications of AI chatbots in English language learning for EFL students. *Educational Technology Research and Development*, 67, 45–70.

Scientific Committee

President of the scientific committee

Dr. Nouria MESSAOUDI, University of Ain Temouchent.

Members

Prof. Chahrazed HAMZAoui, University of Ain Temouchent.

Prof. Azzeddine BOUHASSOUNE, University of Ain Temouchent.

Prof. Amine BELMEKKI, University of Tlemcen.

Prof. Zohra LABED, ENS Oran.

Prof. Khalida KISSI, ENS Oran.

Prof. Linda DALI YUCEF, ENS Oran.

Prof. Dalila BERKANI, University of Ain Temouchent.

Prof. Houari SAIM, University of Ain Temouchent.

Prof. Hynd KAID SLIMANE, University of Tlemcen.

Dr. Boualem BENGHALEM, University of Ain Temouchent.

Dr. Hassiba KORICHE, University of Ain Temouchent.

Dr. Amaria FEHAIMA, University of Ain Temouchent.

Dr. Amina KERKEB, University of Ain Temouchent.

Dr. Kheira HADI, University of Ain Temouchent.

Dr. Assia BENFODDA, University of Ain Temouchent.

Dr. Amina BOUMEDIENE, University of Ain Temouchent.

Dr. Bouchra BRAHIMI, University of Blida2.

Dr. Ghania MEKKAoui, University of Mascara.

Organising Committee

President of the organizing committee

Dr. Fatima Zohra HADDOUCHE, University of Ain Temouchent.

Members

Dr. Dalal BELARBI

Dr. Attaouia IKHLEF

Dr. Nihed ALEM

Dr. Abdelkader TOUAMI

Dr. Boubkeur BENGUERFI

Dr. Samira LAOUFI

Dr. Hasna KERSANI

Dr. Assya BELAHMAR LOUAZANI

Dr. Souad BAILICHE

Dr. Houriya AMER BEKADA

Ms. Fatima YAHIA

Ms. Assia BOUZID

Ms. Zahira HASSAIENE

Ms. Rayhane HOUARI

Ms. Amel SALAH

Ms. Bouchra ABI AYAD

Submission Guidelines

Abstract submission: Please submit a 250-300 word abstract outlining your proposed paper.

Abstracts should be submitted via the following link or QR code:



<https://forms.gle/owmhi7SroJJGVzGq5>

Or via e-mail

ang.conference.uni.temouchent@gmail.com

The online participation will be via Google meet.
Conference Languages: English, French, and Spanish.

Important Dates

Abstract Submission Deadline: 08 March 2026

Notification of Acceptance: 16 March 2026

Full Paper Submission: 09 April 2026

Conference Date: 13 April 2026

